

Spring 2010

ENGL 2111

Instructor:

Courtney Danforth



Prereq: Completion of
ENGL 1102 with a C or
better.

WORLD LIT '1

ENGL 2111 is a study of major works of world literature from the beginnings ca. 1500 B.C.E. to ca. 1650 C.E. Cultures represented in this period range from Akkadian, Egyptian, Hebrew, and Greek to Chinese, Roman, Indian, Islamic, Western Medieval and Renaissance, Japanese, African, and Native American. This immense period includes such works and authors as Gilgamesh, The Odyssey, Confucius, Bhagavad-Gita, Vergil, Kalidasa, T'ao Ch'ien, Koran, Abolqasem Ferdowsi, Dante, Chaucer, Murasaki Shikibu, Shakespeare, Sei Shonagon, Montaigne, Cervantes, and the Popol Vuh.

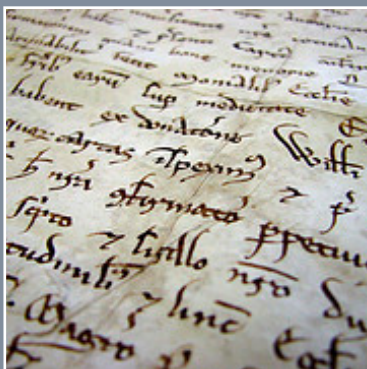
Course Objectives

1. To demonstrate knowledge of works, authors, and trends of major importance in world literature from its beginnings through the early seventeenth century.
2. To identify the characteristics of the different literary periods.
3. To determine the similarities and differences between Western culture and those of other countries in the modern world.
4. To recognize the cultural significance of Western literary heritage and the common concerns of humanity as expressed through literature.



COURTNEY DANFORTH: COURTNEY.DANFORTH@DARTON.EDU; F120F

WORLD LIT 1



Required Texts & Materials

- The Norton Anthology of World Literature, Package 1 (Vols. A, B, & C), 2nd ed., Maynard Mack, et al: WW Norton & Co.
- Access to a computer with internet and able to use all features of GeorgiaView, word processor.

Minimum Requirements

1. Assigned textbook/other readings.
2. Informed whole class/group discussions.
3. Weekly book reports.
4. Four exams including final with essay questions.
5. Term project.

Attendance

Absences exceeding 150 minutes will each reduce a student's grade by one letter grade, Students more than 10 minutes late will not be admitted to class.

Late Work

Quizzes may not be made up. Book reports will not be accepted after their deadlines. Late term projects will earn a ten point penalty for each calendar day they are late. Technology snafus are inevitable and unacceptable excuses. Please plan to avoid them.

Disability

Darton College will honor requests for reasonable accommodations made by individuals with disabilities. Students must self-disclose their disability to the Office of Disability Services before accommodations are implemented.

Final Grade

Your final grade will be calculated by averaging these grades:

- Average grade for discussion questions and book reports
- Average grade for quizzes and study guides
- Exam 1
- Exam 2
- Exam 3

- Exam 4 (final)
- Term Project

Electronics

Vibrate, silent, or off. Phones, laptops, and other electronics are generally not to be used during class.

Grade Disputes

Should you believe a grade has been mishandled, please alert your instructor 24-36 hours after the grade has been distributed. Your alert should take the form of an email stating your claim and a short discussion of any supporting evidence. The administration will evaluate your dispute for resolution.

Academic Honesty

The receiving or giving of unauthorized assistance in any assignment is prohibited. The taking or attempt to take, stealing, or otherwise procuring in an authorized manner any material pertaining to the education process is prohibited. The selling, giving, lending, or otherwise furnishing of answers to any examination known to be scheduled any subsequent date is prohibited. The fabricating, forging, falsifying of test or research sources is prohibited. Plagiarism is prohibited. Homework, tests, and projects must be the work of the student submitting them. Direct quotations and paraphrases are to be appropriately acknowledged with MLA citations. Turning in the same work for this class that you have turned in for another class is prohibited. Plagiarism will be determined according to the guidelines set forth in the MLA handbook. Failure to abide by these policies may incur the following penalties: a zero on the assignment in question with no opportunity to rewrite/retake, a conference with the instructor, a conference with the Dean of Humanities, an F for the entire course, a hearing before the Darton College Judicial Committee to determine further action against the student.

COURSE SCHEDULE

The instructor may alter this schedule as necessary in response to unforeseen circumstances.

W 6 Jan	In Class: Introductions Homework: Read Old Testament (52-66), submit 2 discussion questions (“DQ” Genesis)
F 8 Jan	Due: DQ Genesis In Class: Genesis Homework: Read Job (66-77), DQ
M 11 Jan	Due: DQ Job In Class: Job Homework: Read Job (77-93), DQ
W 13 Jan	Due: DQ Job 2 In Class: Job Homework: Read Psalms (93-96), DQ
F 15 Jan	Due: DQ Psalms In Class: Psalms Homework: Read Song of Songs (96-101), DQ
W 20 Jan	Due: DQ Songs In Class: Song of Songs Homework: Old Testament quiz, Old Testament book report; read the Apology (780-790), DQ
F 22 Jan	Due: DQ Apology In Class: The Apology Homework: Read the Apology (790-799), Apology book report
M 25 Jan	Due: Apology book report In Class: The Apology Homework: Read Confucius (823-832), DQ, Confucius quiz, Confucius book report
W 27 Jan	Due: DQ Confucius, Confucius quiz, Confucius book report In Class: Confucius Homework: Read Bhagavad--Gita (1014-1029), DQ
F 29 Jan	Due: DQ Bhagavad-Gita In Class: Bhagavad-Gita Homework: Bhagavad-Gita quiz, Bhagavad-Gita book report
M 1 Feb	Due: Bhagavad-Gita book report In Class: Bhagavad-Gita Homework: Read Ovid (1138-1147), DQ
W 3 Feb	Due: DQ Ovid 1 In Class: Ovid Homework: Read Ovid (1147-1153), DQ

F 5 Feb	Due: DQ Ovid 2 In Class: Ovid Homework: Read Ovid (1153-1168), DQ, Study Guide 1
M 8 Feb	Due: DQ Ovid 3, Study Guide 1 In Class: Ovid Homework: Read Ovid (1168-1182), Ovid quiz, Ovid book report
W 10 Feb	Due: Study Guide 1, Ovid quiz, Ovid book report In Class: Review for Exam 1 Homework: Study for Exam 1
F 12 Feb	In Class: Exam 1 Homework: Read Augustine (1222-1237), DQ
M 15 Feb	Due: DQ Augustine 1 In Class: Augustine Homework: Read Augustine (1237-1250), DQ, Augustine book report
W 17 Feb	Due: DQ Augustine 2, Augustine book report In Class: Augustine Homework: Read Koran (1129-1141), DQ
F 19 Feb	Due: DQ Koran 1 In Class: Koran Homework: Read Koran (1141-1153), DQ
M 22 Feb	Due: DQ Koran 2 In Class: Koran Homework: Read Koran (1153-1160, Koran quiz, Koran book report
W 24 Feb	Due: Koran quiz, Koran book report In Class: Koran Homework: Read Rumi (1544-1549), DQ, Rumi book report
F 26 Feb	Due: DQ Rumi, Rumi book report In Class: Rumi Homework: Read 1001 Nights (1569-1595), DQ
W 3 Mar	Due: DQ 1001-1 In Class: 1001 Nights Homework: Read 1001 Nights (1595-1613), DQ
F 5 Mar	Due: DQ 1001-2 In Class: 1001 Nights Homework: Read 1001 Nights (1613-1620), 1001 book report
M 8 Mar	Due: 1001 book report In Class: 1001 Nights Homework: 1001 quiz, Study Guide for Exam 2

W 10 Mar	Due: 1001 quiz, Study Guide for Exam 2 In Class: Review for Exam 2 Homework: Study for Exam 2
F 12 Mar	In Class: Exam 2 Homework: Read Son-Jara (2415-2430), DQ
M 15 Mar	Due: DQ Son-Jara 1 In Class: Son-Jara Homework: Read Son-Jara (2430-2445), DQ
W 17 Mar	Due: DQ Son-Jara 2 In Class: Son-Jara Homework: Read Son-Jara (2445-2455), DQ
F 19 Mar	Due: DQ Son-Jara 3 In Class: Son-Jara Homework: Read Son-Jara (2455-2464), DQ, Son-Jara quiz, Son-Jara book report
M 22 Mar	Due: Son-Jara book report In Class: Son-Jara Homework: Read Erasmus (2494-2509), DQ
W 24 Mar	Due: DQ Erasmus 1 In Class: Erasmus Homework: Read Erasmus (2509-2517), DQ, Erasmus book report
F 26 Mar	Due: DQ Erasmus 2, Erasmus book report In Class: Erasmus Homework: Study Guide 3
M 5 Apr	Due: Study Guide 3 In Class: Review for Exam 3 Homework: Study for Exam 3
W 7 Apr	In Class: Exam 3
F 9 Apr	In Class: Term Projects (overview), sign up for presentations Homework: Select term project, read your selection, DQ term project selection
M 12 Apr	Due: DQ term project selection 1, Selection of term project In Class: Groups meet to discuss DQs Homework: Read selection again, DQ term project selection 2
W 14 Apr	Due: DQ term project selection 2 In Class: Groups meet to draft book reports Homework: Take term project selection quizzes

F 16 Apr	<p>Due: Term project selection quizzes</p> <p>In Class: Groups meet to draft book reports</p> <p>Homework: Complete term project selection book report, prepare and practice presentation</p>
M 19 Apr	<p>Due: Term project selection book report</p> <p>In Class: Term Project Presentations</p> <p>Homework: Write thesis for term project paper</p>
W 21 Apr	<p>Due: Term project thesis</p> <p>In Class: Term Project Presentations</p> <p>Homework: outline term project paper</p>
F 23 Apr	<p>Due: Outline of term project paper</p> <p>In Class: Term Project Presentations</p> <p>Homework: draft term project paper</p>
M 26 Apr	<p>Due: Draft of term project paper (printed)</p> <p>In Class: peer editing of term project paper</p> <p>Homework: Revise and print another project paper</p>
W 28 Apr	<p>Due: Draft of term project paper (printed)</p> <p>In Class: peer editing of term project paper</p> <p>Homework: Revise and submit term project paper</p>
F 30 Apr	<p>Due: Term Project</p> <p>In Class: Review for Exam 4, evaluations</p>
EXAM	Exam 4

Quizzes

Quizzes will be taken online via the publisher's website for our text book (http://www.wwnorton.com/college/english/worldlit2e/full/quiz_works/index.htm). Please note that you must insert my email address (courtney.danforth@darton.edu) at the end of the quiz in order for your results to be recorded.

Discussion Questions

For each class, please submit (through GeorgiaView) two discussion questions for the assigned reading. Attachments are unacceptable.

Book Reports

Each reading will require a book report. Book reports will be submitted through GeorgiaView. Attachments are unacceptable; Book Reports should be cut and pasted into the assignment for submission. Book reports will include:

- 1 paragraph (about 100 words) summarizing the reading(s)
- 1 paragraph (about 100 words) discussing the context and significance of the reading(s)
- 5 study points on the reading
- 1 thesis statement for an imaginary paper on the reading

Study Guides

There are 4 exams in this course. For the first three, the class will collectively prepare a study guide and students are individually responsible for contributing at least the following to the study guide:

- 3 short answer questions (and answers) for each reading covered by the exam,
- 3 essay questions referencing multiple authors or works and/or discussing the context or significance of readings to a broader historical or topical issue,
- 1 thesis sentence answering each of 3 essay questions (3 theses total)

Exams

There are 4 exams in this course. For the first three, students will collectively compose a study guide.

The fourth exam is a comprehensive exam, covering the material of the first three exams plus the material of the term project. A class session will be devoted to review for this exam also.

Exams may include short answer, vocabulary, multiple choice, and essay questions. They will cover literary readings, author biographies, historical overviews, class notes, and class discussions/presentations.

Term Project

Each student will select a term project subject from this list:

- The Oresteia
- Classic of Poetry (Chinese)
- The Aeneid
- T'Ang Poetry
- Inferno
- Shikibu
- No drama
- Don Quixote
- Popol Vuh

Term projects will have multiple parts (each part must be completed):

- Quiz to be completed online like the others
- Book report like the others
- 5 minute presentation covering book report, 1-2 important quiz questions, and thesis for paper
 - 1000 word analytical paper OR 1 Glog on term project (including information from presentation) and 1 Glog on another reading assigned in the course.