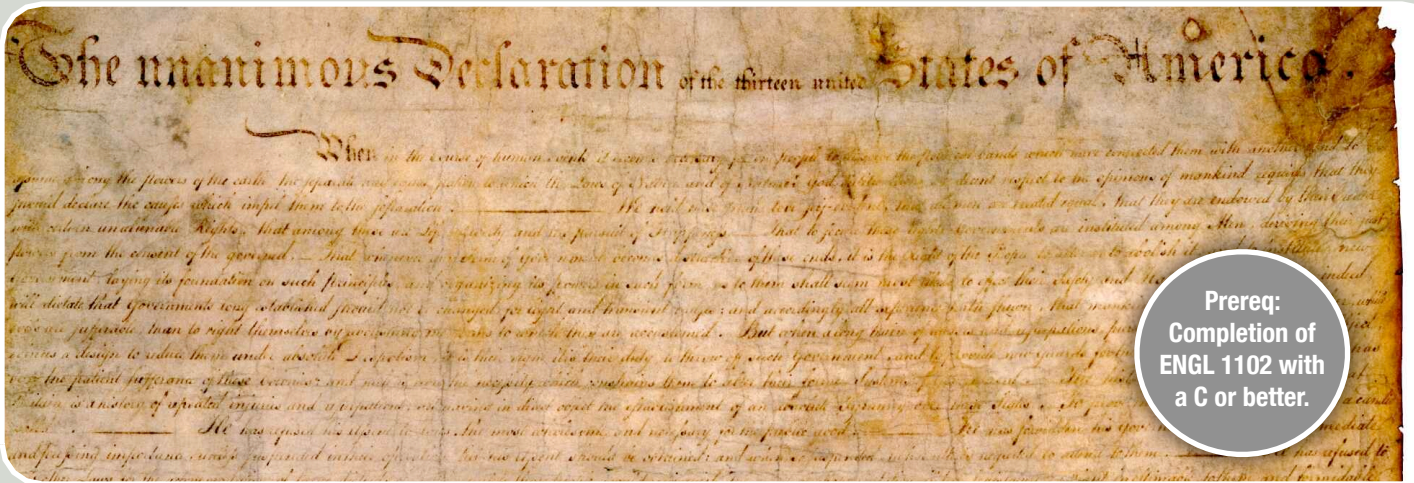


Spring 2010

# ENGL 2131

Instructor:

Courtney Danforth



## AMERICAN LIT 1

ENGL 2131 is a study of American Literature from colonial days through the American Revolution and into the mid-nineteenth century. Authors from these periods include Anne Bradstreet, Phyllis Wheatley, Poe, Hawthorne, Melville, Emerson, Thoreau, and Frederick Douglas.

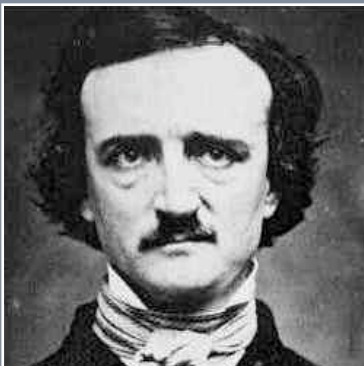
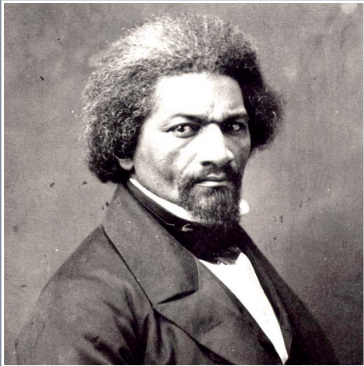
### Course Objectives

1. To demonstrate knowledge of works, authors, and trends of major importance in American literature from its beginnings through the middle of the nineteenth century.
2. To identify the characteristics of the different literary periods.
3. To determine the similarities and differences between Western culture and American culture.
4. To recognize the cultural significance of Western literary heritage and the common concerns of humanity as expressed through literature.



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# AMERICAN LIT 1



## Required Texts & Materials

- The Norton Anthology of American Literature, Package 1 (Vols. A & B), 7th ed., Nina Baym, et al: WW Norton & Co. (ISBN: 9780393929935)
- Access to computer with internet and able to use all features of GeorgiaView, word processing software.

## Minimum Requirements

1. Assigned textbook/other readings.
2. Informed whole class/group discussions.
3. Weekly book reports.
4. Three exams including final with essay questions.
5. Term project.

## Attendance

Absences exceeding 150 minutes will each reduce a student's grade by one letter grade, Students more than 10 minutes late will not be admitted to class.

## Late Work

Quizzes may not be made up. Book reports will not be accepted after their deadlines. Late term projects will earn a ten point penalty for each calendar day they are late. Technology snafus are inevitable and unacceptable excuses. Please plan to avoid them.

## Disability

Darton College will honor requests for reasonable accommodations made by individuals with disabilities. Students must self-disclose their disability to the Office of Disability Services before accommodations are implemented.

## Final Grade

Your final grade will be calculated by averaging these grades:

- Average grade for book reports
- Average for quizzes and study guides
- Exam 1
- Exam 2
- Exam 3 (final)
- Term Project

## Electronics

Vibrate, silent, or off. Phones, laptops, and other electronics are generally not to be used during class.

## Grade Disputes

Should you believe a grade has been mishandled, please alert your instructor 24-36 hours after the grade has been posted. Your alert should take the form of an email stating your claim and a short discussion of any supporting evidence. The administration will evaluate your dispute for resolution.

## Academic Honesty

The receiving or giving of unauthorized assistance in any assignment is prohibited. The taking or attempt to take, stealing, or otherwise procuring in an authorized manner any material pertaining to the education process is prohibited. The selling, giving, lending, or otherwise furnishing of answers to any examination known to be scheduled any subsequent date is prohibited. The fabricating, forging, falsifying of test or research sources is prohibited. Plagiarism is prohibited. Homework, tests, and projects must be the work of the student submitting them. Direct quotations and paraphrases are to be appropriately acknowledged with MLA citations. Turning in the same work for this class that you have turned in for another class is prohibited. Plagiarism will be determined according to the guidelines set forth in the MLA handbook. Failure to abide by these policies may incur the following penalties: a zero on the assignment in question with no opportunity to rewrite/retake, a conference with the instructor, a conference with the Dean of Humanities, an F for the entire course, a hearing before the Darton College Judicial Committee to determine further action against the student.

# COURSE SCHEDULE

The instructor may alter this schedule as necessary in response to unforeseen circumstances.

R 7 Jan	<b>In Class:</b> Introduction and American Literature to 1700 (overview) <b>Homework:</b> Read Columbus (31-35), take Columbus quiz, Columbus book report
T 12 Jan	<b>Due:</b> Columbus quiz, Columbus book report <b>In Class:</b> Christopher Columbus <b>Homework:</b> Read Bradstreet (187-216), take Bradstreet quiz, Bradstreet book report
R 14 Jan	<b>Due:</b> Bradstreet quiz, Bradstreet book report <b>In Class:</b> Anne Bradstreet <b>Homework:</b> Read Franklin (449-451, 472-530)
T 19 Jan	<b>In Class:</b> American Literature 1700-1820 (overview) <b>Homework:</b> Read Franklin (530-587), take Franklin quizzes, Franklin book report
R 21 Jan	<b>Due:</b> Franklin quizzes, Franklin book report <b>In Class:</b> Benjamin Franklin <b>Homework:</b> Read Jefferson (649-657), take Jefferson quizzes, Jefferson book report
T 26 Jan	<b>Due:</b> Jefferson quizzes, Jefferson book report <b>In Class:</b> Thomas Jefferson <b>Homework:</b> Read Equiano (674-710), take Equiano quiz, Equiano book report
R 28 Jan	<b>Due:</b> Equiano quiz, Equiano book report <b>In Class:</b> Olaudah Equiano <b>Homework:</b> Read Wheatley (751-764), take Wheatley quizzes, Wheatley book report
T 2 Feb	<b>Due:</b> Wheatley quizzes, Wheatley book report <b>In Class:</b> Phillis Wheatley <b>Homework:</b> Review quizzes and book reports, prepare Study Guide 1
R 4 Feb	<b>Due:</b> Study Guide 1 <b>In Class:</b> Review for Exam 1 <b>Homework:</b> Study for Exam 1
T 9 Feb	<b>In Class:</b> Exam 1
R 11 Feb	<b>In Class:</b> American Literature 1820-1865 (overview) <b>Homework:</b> Read Irving (951-985), take Irving quizzes, Irving book report
T 16 Feb	<b>Due:</b> Irving quizzes, Irving book report <b>In Class:</b> Washington Irving <b>Homework:</b> Read Apess (1051-1058), take Apess quiz, Apess book report
R 18 Feb	<b>Due:</b> Apess quiz, Apess book report <b>In Class:</b> William Apess <b>Homework:</b> Read Emerson (1106-1138), take Emerson quizzes, Emerson book report
T 23 Feb	<b>Due:</b> Emerson quizzes, Emerson book report <b>In Class:</b> Ralph Waldo Emerson <b>Homework:</b> Read Poe (1528-1532 and 1553-1566), take Poe quizzes, Poe book report

R 25 Feb	<b>Due:</b> Poe quizzes, Poe book report <b>In Class:</b> Edgar Allen Poe <b>Homework:</b> Read Jacobs (1808-1829), take Jacobs quizzes, Jacobs book report
R 4 Mar	<b>Due:</b> Jacobs quizzes, Jacobs book report <b>In Class:</b> Harriet Jacobs <b>Homework:</b> Read Thoreau (1853-1857 and 1872-2000), Thoreau book report
T 9 Mar	<b>Due:</b> Thoreau book report <b>In Class:</b> Henry David Thoreau <b>Homework:</b> Read Thoreau (2000-2046), take Thoreau quizzes
R 11 Mar	<b>Due:</b> Thoreau quizzes <b>In Class:</b> Henry David Thoreau <b>Homework:</b> Read Douglass (2060-2090), Douglass book report
T 16 Mar	<b>Due:</b> Douglass book report <b>In Class:</b> Frederick Douglass <b>Homework:</b> Read Douglass 2090-2129), take Douglass quizzes
R 18 Mar	<b>Due:</b> Douglass quizzes <b>In Class:</b> Frederick Douglass <b>Homework:</b> Read Whitman (2190-2195 and 2210-2254), take Whitman quizzes, Whitman book report
T 23 Mar	<b>Due:</b> Whitman quizzes, Whitman book report <b>In Class:</b> Walt Whitman <b>Homework:</b> Prepare Study Guide 2
R 25 Mar	<b>Due:</b> Study Guide 2 <b>In Class:</b> Review for Exam 2 <b>Homework:</b> Study for Exam 2
T 6 Apr	<b>In Class:</b> Exam 2
R 8 Apr	<b>In Class:</b> Term Projects (overview), sign up for presentations <b>Homework:</b> Select term project, read introduction to your selection
T 13 Apr	<b>Due:</b> Selection of term project <b>In Class:</b> Read term project selection <b>Homework:</b> Take term project selection quizzes
R 15 Apr	<b>Due:</b> Term project selection quizzes <b>In Class:</b> Groups meet to draft book reports <b>Homework:</b> Complete term project selection book report, prepare and practice presentation
T 20 Apr	<b>Due:</b> Term project selection book report <b>In Class:</b> Term Project Presentations <b>Homework:</b> outline term project paper
R 22 Apr	<b>Due:</b> Outline of term project paper <b>In Class:</b> Term Project Presentations <b>Homework:</b> draft term project paper

T 27 Apr	<b>Due:</b> Draft of term project paper <b>In Class:</b> peer editing of term project paper <b>Homework:</b> Revise and submit term project paper
R 29 Apr	<b>Due:</b> Term Project <b>In Class:</b> Review for Exam 3, evaluations
EXAM	<b>Exam 3</b>

## Quizzes

Quizzes will be taken online via the publisher's website for our text book (<http://www.wwnorton.com/college/english/naal7/contents/A/quiz.asp>). When the syllabus indicates "quizzes," there are two: one for reading comprehension and one short answer. Please note that you must insert my email address ([courtney.danforth@darton.edu](mailto:courtney.danforth@darton.edu)) at the end of the quiz in order for your results to be recorded.

## Book Reports

Each reading will require a book report. Book reports will be submitted through GeorgiaView. Attachments are unacceptable; Book Reports should be cut and pasted into the assignment for submission. Book reports will include:

- 1 paragraph (about 50 words) summarizing the author's biography
- 1 paragraph (about 100 words) summarizing the reading(s)
- 1 paragraph (about 100 words) discussing the context and significance of the reading(s)
- 3 questions for class discussion

Please bring a printed copy of your Book Report to class on the day we discuss that reading.

## Study Guides

There are 3 exams in this course. For the first two, each student will prepare a study guide. Study Guides from all students will be combined with the instructor's study guide to form a comprehensive study guide for the class. Study Guides will be submitted through GeorgiaView. Attachments are unacceptable; Study Guides should be cut and pasted into the assignment for submission. Each individual study guide should contain:

- 3 short answer questions and their answers for each reading covered by the exam,
- 3 essay questions referencing multiple authors or works and/or discussing the context or significance of readings to a broader historical or topical issue,
- 1 thesis sentence answering each of 3 essay questions (3 theses total)

## Exams

There are 3 exams in this course. For the first two, students will collectively compose a study guide. The class session preceding the scheduled exam will be devoted to completing the study guide and preparing for the exam.

The third exam is a comprehensive exam, covering the material of the first two exams plus the material of the term project. A class session will be devoted to review for this exam also.

Exams may include short answer, vocabulary, multiple choice, and essay questions. They will cover literary readings, author biographies, historical overviews, class notes, and class discussions/presentations.

## Term Project

Each student will select a term project subject from this list:

- William Bradford
- Mary Rowlandson
- Jonathan Edwards
- Thomas Paine
- Nathaniel Hawthorne
- Herman Melville
- Emily Dickinson

Term projects will have multiple parts (each part must be completed):

- 2 quizzes to be completed online like the others
- Book report like the others
- 5 minute presentation covering book report, 1-2 important quiz questions, and thesis for paper
  - 1000 word analytical paper OR 1 Glog on term project (including information from presentation) and 1 Glog on another reading assigned in the course.