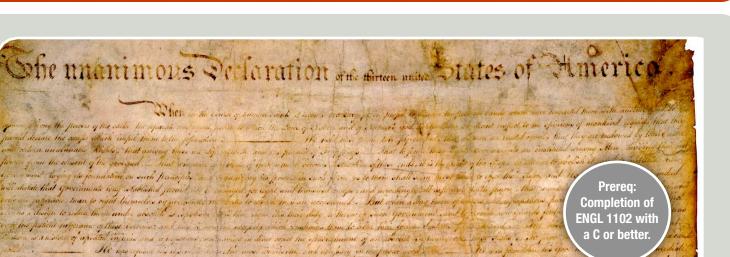
## **Summer 2010**

# ENGL 2283



# AMERICAN LIT 1

ENGL 2131 is a study of American Literature from colonial days through the American Revolution and into the mid-nineteenth century. Authors from these periods include Anne Bradstreet, Phyllis Wheatley, Poe, Hawthorne, Melville, Emerson, Thoreau, and Frederick Douglas.

NOTE: This is an accelerated summer course. It moves twice as fast as ordinary. You should plan to spend 12-15 hours per week preparing for the course. Eeeek!

### **Course Objectives**

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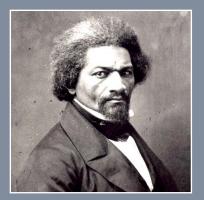
- 1. To demonstrate knowledge of works, authors, and trends of major importance in American literature from its beginnings through the middle of the nineteenth century.
- 2. To identify the characteristics of the different literary periods.
- 3. To determine the similarities and differences between Western culture and American culture.
- 4. To recognize the cultural significance of Western literary heritage and the common concerns of humanity as expressed through literature.

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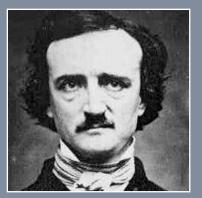
**Courtney Danforth** 

# american lit 1









#### **Required Texts & Materials**

- <u>The Norton Anthology of American</u> <u>Literature</u>, Package 1 (Vols. A & B), 7th ed., Nina Baym, et al: WW Norton & Co. (ISBN: 9780393929935)
- Access to computer with internet and able to use all features of GeorgiaView, word processing software.

#### Minimum Requirements

- 1. Assigned textbook/other readings.
- 2. Informed whole class/group discussions.
- 3. Book reports.
- 4. Two exams with essay questions.

#### Attendance

Absences exceeding 150 minutes will each reduce a student's grade by one letter grade, Students more than 10 minutes late will not be admitted to class.

#### Late Work

Quizzes may not be made up. Book reports will not be accepted after their deadlines. Late term projects will earn a ten point penalty for each calendar day they are late. Technology snafus are inevitable and unacceptable excuses. Please plan to avoid them.

#### Disability

Darton College will honor requests for reasonable accommodations made by individuals with disabilities. Students must self-disclose their disability to the Office of Disability Services before accommodations are implemented.

#### **Final Grade**

Your final grade will be calculated by averaging these grades:

- Average grade for book reports
- Average for guizzes
- Exam 1
- Exam 2

#### Electronics

Vibrate, silent, or off. Phones, laptops, and other electronics are generally not to be used during class.

#### **Grade Disputes**

Should you believe a grade has been mishandled, please alert your instructor 24-36 hours after the grade has been posted. Your alert should take the form of an email stating your claim and a short discussion of any supporting evidence. The administration will evaluate your dispute for resolution.

#### Academic Honesty

The receiving or giving of unauthorized assistance in any assignment is prohibited. The taking or attempt to take, stealing, or otherwise procuring in an authorized manner any material pertaining to the education process is prohibited. The selling, giving, lending, or otherwise furnishing of answers to any examination known to be scheduled any subsequent date is prohibited. The fabricating, forging, falsifying of test or research sources is prohibited. Plagiarism is prohibited. Homework, tests, and projects must be the work of the student submitting them. Direct quotations and paraphrases are to be appropriately acknowledged with MLA citations. Turning in the same work for this class that you have turned in for another class is prohibited. Plagiarism will be determined according to the guidelines set forth in the MLA handbook. Failure to abide by these policies may incur the following penalties: a zero on the assignment in question with no opportunity to rewrite/retake, a conference with the instructor, a conference with the Dean of Humanities, an F for the entire course, a hearing before the Darton College Judicial Committee to determine further action against the student.



The instructor may alter this schedule as necessary in response to unforeseen circumstances.

T 25 May	<b>In Class</b> : Introduction and Read Columbus (31-35) <b>Homework</b> : Take Columbus quiz, Columbus book report
W 26 May	Due: Columbus quiz, Columbus book report In Class: Christopher Columbus Homework: Read Bradstreet (187-216), take Bradstreet quiz, Bradstreet book report
R 27 May	<b>Due</b> : Bradstreet quiz, Bradstreet book report <b>In Class</b> : Anne Bradstreet <b>Homework</b> : Read Franklin (449-451, 472-530)
M 31 May	Memorial Day (no class)
T 1 June	<b>Due</b> : Franklin quiz, Franklin book report <b>In Class</b> : Benjamin Franklin <b>Homework</b> : Read Jefferson (649-657), take Jefferson quiz, Jefferson book report
W 2 June	<b>Due</b> : Jefferson quiz, Jefferson book report <b>In Class</b> : Thomas Jefferson <b>Homework</b> : Read Equiano (674-710), take Equiano quiz, Equiano book report
R 3 June	<b>Due</b> : Equiano quiz, Equiano book report <b>In Class</b> : Olaudah Equiano <b>Homework</b> : Read Wheatley (751-764), take Wheatley quiz, Wheatley book report
M 7 June	Due: Wheatley quiz, Wheatley book report In Class: Phillis Wheatley Homework: Review quizzes and book reports, prepare Study Guide 1
T 8 June	In Class: Exam 1 Homework: Read Irving (951-985)
W 9 June	In Class: The Legend of Sleepy Hollow, take Irving quiz, Irving book report
R 10 June	Due: Irving quiz, Irving book report In Class: The Legend of Sleepy Hollow Homework: Read Apess (1051-1058), take Apess quiz, Apess book report
M 14 June	<b>Due</b> : Apess quiz, Apess book report <b>In Class</b> : William Apess <b>Homework</b> : Read Emerson (1106-1138), take Emerson quiz, Emerson book report
T 15 June	<b>Due</b> : Emerson quiz, Emerson book report <b>In Class</b> : Ralph Waldo Emerson <b>Homework</b> : Read Poe (1528-1532 and 1553-1566), take Poe quiz, Poe book report
W 16 June	<b>Due</b> : Poe quiz, Poe book report <b>In Class</b> : Edgar Allen Poe <b>Homework</b> : Read Jacobs (1808-1829), take Jacobs quizzes, Jacobs book report

R 17 June	Due: Jacobs quiz, Jacobs book report In Class: Harriet Jacobs Homework: Read Thoreau (1853-1857 and 1872-2000), Thoreau book report
M 21 June	Due: Thoreau book report In Class: Henry David Thoreau Homework: Read Thoreau (2000-2046), take Thoreau quizzes
T 22 June	Due: Thoreau quizzes In Class: Henry David Thoreau Homework: Read Douglass (2060-2090), Douglass book report
W 23 June	LAST DAY OF CLASS Due: Douglass book report In Class: Frederick Douglass Homework: Read Douglass 2090-2129), take Douglass quizzes
R 24 June	EXAM 2

#### Quizzes

Multiple choice quizzes will be taken online via the publisher's website for our text book (<u>http://www.wwnorton.com/college/english/naal7/contents/A/</u> <u>quiz.asp</u>). Many of these questions will appear again on the exams. Please note that you must insert my email address (<u>courtney.danforth@darton.edu</u>) at the end of the quiz in order for your results to be recorded.

#### **Book Reports**

Each reading will require a book report. Book reports will be submitted through GeorgiaView. Attachments are unacceptable; Book Reports should be cut and pasted into the assignment for submission. Book reports will include:

- 1 paragraph (about 50 words) summarizing the author's biography
- 1 paragraph (about 100 words) summarizing the reading(s)
- 1 paragraph (about 100 words) discussing the context and significance of the reading(s)
- 3 questions for class discussion

Please bring a printed copy of your Book Report to class on the day we discuss that reading.

#### Exams

There are two exams in this course. There will be a study guide provided but students should also use quizzes and book reports to study for the exams.

Exams may include short answer, vocabulary, multiple choice, and essay questions. They will cover literary readings, author biographies, historical overviews, class notes, and class discussions/presentations.